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A presentation slide titled 'Contact Information'. It features the 'LIBRARY ARCHIVES' logo in the top left. Below the logo, contact details for three individuals are listed: Liz Philippi (lphilippi@tsl.texas.gov), Donna Kearley (dkearley@dentonisd.org), and Sonja Schulz (sschulz@nacisd.org). A link to the New School Library Standards is provided as https://bit.ly/2MuJ2Y7. At the bottom, there is a QR code labeled 'QR Code (Standards)'.

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 A presentation slide titled 'Link to Presentation'. It features a large, teal-colored URL: <http://bit.ly/2OOMEpQ>.

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- Masterful
- Perfected
- Polished
- Authoritative
- Productive
- Professional
- Qualified
- Resourceful
- Skilled
- Well-Qualified
- Ingenious
- Well-versed
- Able
- Adept
- Effective

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### Program not Person

Policy	File Name	Policy Description	Policy	Policy Description	Policy	Policy Description
1.1.1.1	1.1.1.1	Policy 1.1.1.1	Policy 1.1.1.1	Policy 1.1.1.1	Policy 1.1.1.1	Policy 1.1.1.1
1.1.1.2	1.1.1.2	Policy 1.1.1.2	Policy 1.1.1.2	Policy 1.1.1.2	Policy 1.1.1.2	Policy 1.1.1.2
1.1.1.3	1.1.1.3	Policy 1.1.1.3	Policy 1.1.1.3	Policy 1.1.1.3	Policy 1.1.1.3	Policy 1.1.1.3
1.1.1.4	1.1.1.4	Policy 1.1.1.4	Policy 1.1.1.4	Policy 1.1.1.4	Policy 1.1.1.4	Policy 1.1.1.4
1.1.1.5	1.1.1.5	Policy 1.1.1.5	Policy 1.1.1.5	Policy 1.1.1.5	Policy 1.1.1.5	Policy 1.1.1.5
1.1.1.6	1.1.1.6	Policy 1.1.1.6	Policy 1.1.1.6	Policy 1.1.1.6	Policy 1.1.1.6	Policy 1.1.1.6
1.1.1.7	1.1.1.7	Policy 1.1.1.7	Policy 1.1.1.7	Policy 1.1.1.7	Policy 1.1.1.7	Policy 1.1.1.7
1.1.1.8	1.1.1.8	Policy 1.1.1.8	Policy 1.1.1.8	Policy 1.1.1.8	Policy 1.1.1.8	Policy 1.1.1.8
1.1.1.9	1.1.1.9	Policy 1.1.1.9	Policy 1.1.1.9	Policy 1.1.1.9	Policy 1.1.1.9	Policy 1.1.1.9
1.1.1.10	1.1.1.10	Policy 1.1.1.10	Policy 1.1.1.10	Policy 1.1.1.10	Policy 1.1.1.10	Policy 1.1.1.10

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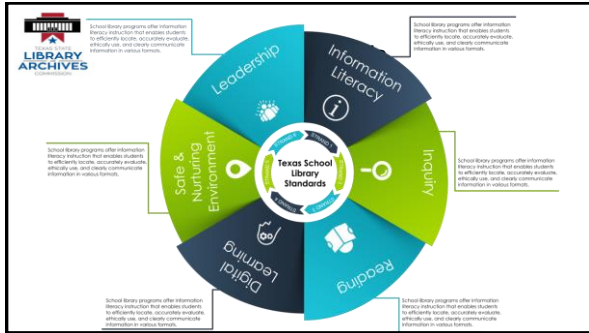
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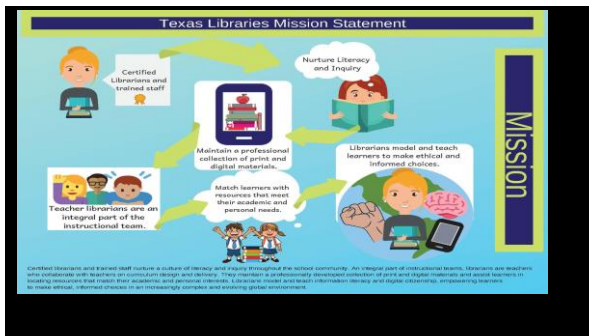
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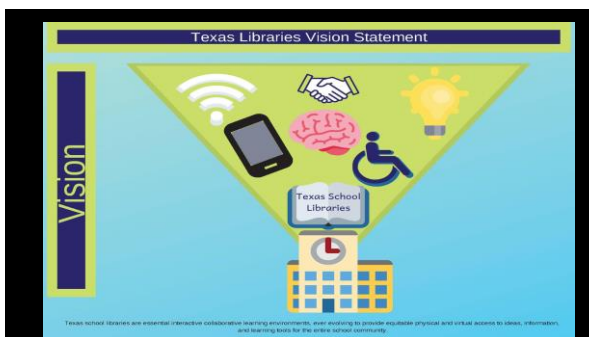
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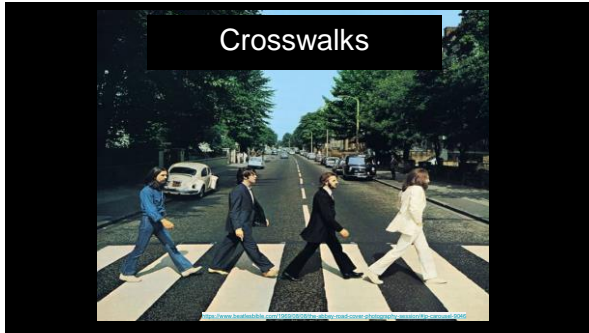
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**Supplemental Resources  
are HERE (kind of....)!**

1. <a href="#">AASL Crosswalk</a>	5. <a href="#">Future Ready Framework Crosswalk</a>
2. <a href="#">NETS/ISTE Crosswalk</a>	6. <a href="#">Aids/Paraprofessional Crosswalk</a>
3. <a href="#">ACRL Crosswalk</a>	7. <a href="#">Standards Evaluation Tool</a>
4. <a href="#">ELARTEKS Crosswalk</a>	8. <a href="#">Infographics</a>

[Supplemental Resources Page](#)

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ISTE Crosswalk		
Strand 1: Information Literacy		
School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.		
	Texas State Library Standards	ISTE Standards
Learner Competencies	1.1.0 Learners and educators <b>use information effectively</b> to accomplish a <b>specific purpose</b> ; they also <b>access</b> and <b>evaluate</b> print and digital resources for their inquiry needs, academic needs, and/or personal needs.	<b>ISTE for Students- Knowledge Constructor</b> Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.  Students: A. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits. B. evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources. C. curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate <i>researched connections or</i>
	1.1.1 All students participate: • In <b>active learning</b> such as centers or technology tools • As <b>engaged collaborators</b> • As <b>synthesizers</b> of information • In <b>personalized learning</b> within the context of the assignment • In <b>personalized learning</b> of their own design	
	1.1.2 90% of students and educators are able to: • <b>Locate</b> information • <b>Evaluate</b> information • <b>Effectively use</b> information such as state digital resources, open educational resources, and print resources	

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AASL Inquire Crosswalk		
Domain	National School Library Standards	TX Library Standards (Strands and Dimensions)
THINK  SCHOOL LIBRARY Alignments	The school library enables curiosity and Initiative by:  1. Embedding the inquiry process within grade bands and within disciplines  2. Using a systematic instructional-development and information-search process in working with other educators to improve integration of the process into curriculum.	<b>Information Literacy:</b> School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.  <b>Dimension 1:</b> Learners and educators use information to <b>effectively accomplish a specific purpose</b> ; they also <b>access and evaluate</b> print and digital resources for their <b>inquiry needs</b> , academic needs, and/or personal needs.  <b>Inquiry Dimension 1:</b> The school library program includes a carefully curated collection of current materials in a variety of formats, including curation of open educational resources (OER) that are <b>uniquely suited to support inquiry learning</b> and the needs and interests of all user  <b>Inquiry Dimension 2</b> <i>The school library resources is based on an inquiry approach.</i>

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## ACRL Crosswalk

### Information Has Value

Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socio economic interests influence information production and dissemination.

Knowledge Practices Learners who are developing their information literate abilities	Texas School Library Standards	Dispositions Learners who are developing their information literate abilities	Texas School Library Standards
Give credit to the original ideas of others through proper attribution and citation	1.2.1 90% of students projects show respect for intellectual property by: <ul style="list-style-type: none"> <li>• Obeying copyright laws and observing proprietary rights</li> <li>• Using information ethically and legally</li> </ul>	Respect the original ideas of others	1.2.1 90% of student projects show respect for intellectual property by: <ul style="list-style-type: none"> <li>• Obeying copyright laws and observing proprietary rights</li> <li>• Using information ethically and legally</li> <li>• Having a high respect for personal privacy</li> </ul>
	4.4.1 90% of students and educators are instructed in the use of current and emerging technologies for the construction and presentation of their knowledge in: <ul style="list-style-type: none"> <li>• Creative</li> <li>• Ethical</li> <li>• Innovative ways</li> </ul>		

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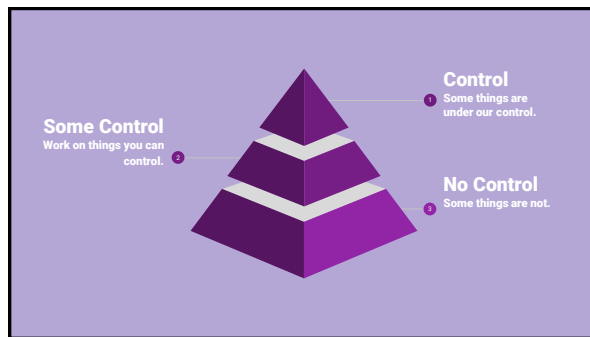
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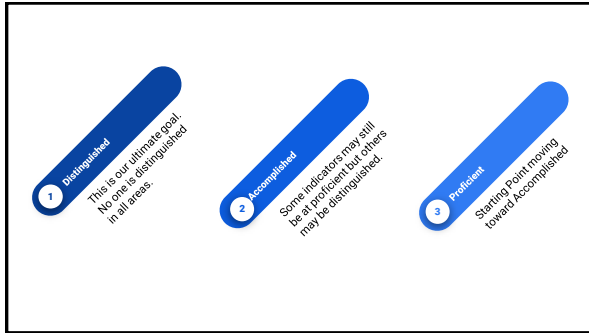
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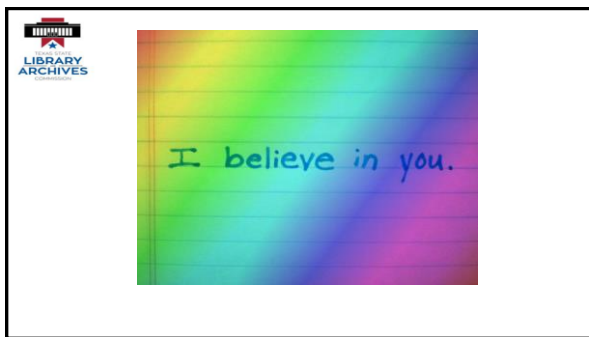
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**LIBRARY ARCHIVES**

**Contact Information**

Liz Philippi      Donna Kearley  
 Sonja Schulz

[lphilippi@tsl.texas.gov](mailto:lphilippi@tsl.texas.gov)      [dkearley@dentonisd.org](mailto:dkearley@dentonisd.org)  
[sschulz@nacisd.org](mailto:sschulz@nacisd.org)

@philippi1      @librarygal      @sonjaschulz

Link to the New School Library Standards  
<http://bit.ly/2M4j1P7>

QR



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**Link to Presentation**

<http://bit.ly/2OOMEpQ>

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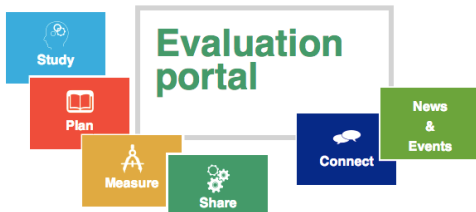
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**Evaluation portal**

Study  
Plan  
Measure  
Share  
Connect  
News & Events

[https://commons.wikimedia.org/wiki/File:Heading\\_-\\_Evaluation\\_portal.png](https://commons.wikimedia.org/wiki/File:Heading_-_Evaluation_portal.png)

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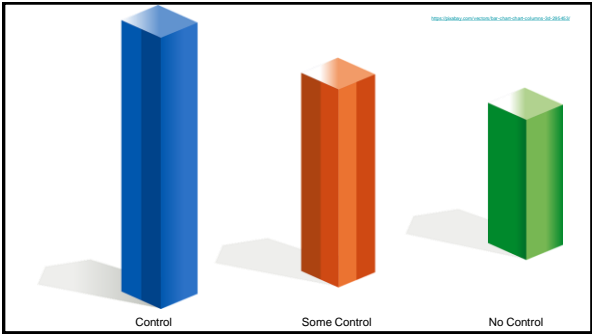
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